



Copthorne CE Junior School

"Creating confident, curious learners with God's love"



Curriculum Intent

At Copthorne CE Junior School, we prepare our children for lifelong learning by delivering an **ambitious, engaging, vibrant and inclusive** curriculum. Through ensuring a **progression of knowledge and skills** for all learners, our children will become **subject experts** within a **challenging, broad and balanced** curriculum.

Our children are encouraged to gain new knowledge, explore new skills, **develop resilience, make connections** and so **become critical thinkers**, who are **creative, curious and confident**.

Our Christian values are woven into all aspects of school life and the learning that takes place. Children become **collaborative, respectful and compassionate** members of our **diverse** community.

We believe that when leaving the school, our children will have the tools to be **active, independent learners**, who **take risks**, are **inquisitive** and have a **thirst for learning**. This allows them to flourish as they continue on their educational journey.

MFL Intent

At Copthorne, learning a foreign language provides an opening to and **respect** for other cultures. Through our **progressive** French curriculum, pupils will foster **curiosity, make connections** to celebrate similarities and differences, **deepening their understanding** of the world. By learning a new languages allows pupils to express their ideas and thoughts and to understand and respond to its speaker, both verbally and in writing.

During the learning process, children are encouraged to **take risks, become more confident** to show their understanding and development in communicating in French.

Due to our **diverse community**, other opportunities arise across the year to celebrate all language spoken within our school community.

MFL CURRICULUM OVERVIEW

	Autumn		Spring		Summer	
Year 3	<u>The Copthorne Detectives</u>		<u>Rock 'n' Roll Romans</u>		<u>Walk like an Egyptian</u>	
	Bonjour	En classe	Mon corps	Les animaux	Ma famille	Bon anniversaire
	<i>Greetings and numbers 0-10</i>	<i>Classroom objects and instructions</i>	<i>Body parts and character descriptions</i>	<i>Animals and numbers 11-20</i>	<i>Family members and household items</i>	<i>Food, numbers 21-31 and months</i>
Year 4	<u>Upstairs, downstairs</u>		<u>Explorers, Raiders and Traders</u>		<u>Mysterious Mayans</u>	
	Encore!	Quelle heure est-il?	Les fêtes	Où vas tu?	On mange!	Le cirque
	<i>Describing people</i>	<i>Telling the time</i>	<i>Festivals and numbers 31-60</i>	<i>Directions, weather and places in France</i>	<i>Shopping and giving opinions on food</i>	<i>Clothing and languages we speak</i>
Year 5	<u>Henry VIII – Hero or Villain?</u>		<u>Who Let the Gods Out?</u>		<u>Journey into the Unknown</u>	
	Salut! Gustave!	à l'école	La nourriture	En ville	En vacances	Chez moi
	<i>Greeting people and saying what people have</i>	<i>School subjects and timings of the day</i>	<i>Expressing opinions about food</i>	<i>Naming places in a town and giving directions</i>	<i>Holidays</i>	<i>Rooms in a house</i>
Year 6	<u>We'll meet again</u>		<u>Exploring the Extreme</u>		<u>Back to the Future</u>	
	Le week-end	Les vêtements	Ma journée	Les transports	Le sport	On va faire la fête
	<i>Activities you like to do</i>	<i>Giving opinions about clothing</i>	<i>Daily routines</i>	<i>Forms of transport and planning a trip</i>	<i>Giving opinions on sports and sporting events</i>	<i>Revision of transport, describing clothes and people, ordering food</i>

Skill	Year 3 end points	Year 4 end points	Year 5 end points	Year 6 end points
Listening	Listen and respond to simple rhymes, stories and songs Recognise and respond to sound patterns and words Listen attentively and understand instructions	Listen for specific words and phrases Listen for sounds, rhyme and rhythm	Listen attentively and understand more complex phrases and sentences	Understand the main points and simple opinions in a spoken story, song or passage Understand longer and more complex phrases or sentences
Speaking	Perform simple communicative tasks Listen and respond to simple rhymes, stories and songs Recognise and respond to sound patterns and words	Memorise and present a short spoken text Ask and answer questions on several topics Read some familiar words/phrases aloud and pronounce accurately	Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts Understand and express simple opinions Prepare a short presentation on a familiar topic Make simple sentences and short texts	Perform to an audience Use spoken language confidently to initiate and sustain conversations and to tell stories
Reading	Recognise some familiar words in written form	Read and understand a range of familiar written phrases Follow a short familiar text, listening and reading at the same time Read some familiar words/phrases aloud and pronounce accurately	Re-read frequently a variety of short texts	Read and understand the main points and some detail from a short written passage Identify different text types and read short, authentic texts for enjoyment or information

Grammar	Make links between some phonemes, rhymes, spellings Experiment with writing of simple words	Write simple words/phrases using model and words from memory	Write words, phrases and short sentences, using a reference source	Make sound to sentences and paragraphs Write sentences on a range of topics using a model
Cultural understanding	Locate country/countries where language is spoken Identify social conventions at home and in other cultures Make contact with countries where language spoken	Learn about festivals and celebrations in different cultures Know about aspects of everyday life and compare to their own Compare traditional stories Learn about ways of travelling to the country/countries	Look at further aspects of their everyday life from the perspective of someone from another country Recognise similarities and difference between places Compare symbols, objects or products which represent their own culture with those of another country	Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people Present information about an aspect of culture