

ONLINE SAFETY - COMPUTING CURRICULUM

OVERVIEW

	Autumn	Spring	Summer
Year 3	The Cophorne Detectives <u>Online Communication</u> What ways can we communicate online? <u>Privacy and Security</u> What is personal information? What should I not share online? What is appropriate to share online? Who can I go to for help?	Rock 'n' Roll Romans <u>Managing Online Information</u> What is a search engine? How can I search effectively?	Walk like an Egyptian <u>Online Safety</u> What are the SMART rules?
Year 4	Upstairs, downstairs <u>Privacy and Security</u> What should I accept? (Pop-ups, viruses) What should you keep safe? What is a secure password? Can I recall the SMART rules? <u>Managing Online Information</u> What is reliable?	Explorers, Raiders and Traders <u>Managing Online Information</u> How can I use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content? (e.g. Ads on Google search at the top). <u>Health, Wellbeing and Lifestyle</u> How can I make a good choice about time spent online?	Mysterious Mayans <u>Online Reputation</u> What is a digital footprint? <u>Online Bullying</u> What is cyberbullying? How can I report a concern online? Who can I go to for help (<i>Childnet</i>)?
Year 5	Henry VIII – Hero or Villain? <u>Privacy and Security (<i>Digital Matters</i>)</u> What is privacy and how can I stay secure online, e.g. password strength & algorithms? How can I protect my device? <u>Online Reputation (<i>Digital Matters</i>)</u> What does it mean to create a positive online reputation for myself? How can information about anyone can be created, copied or shared by others?	Who Let the Gods Out? <u>Privacy and Security</u> - Scam emails (<i>taught prior to email unit</i>) What should I do if I receive an email from someone I don't know or a suspicious attachment? What is password phishing? - Fraud online <u>Managing Online Information</u> Is everything I see online true? How have scammers advanced to make information or emails look real? (Learn about the different types of information and	Journey into the Unknown <u>Copyright and Ownership</u> What is copyright? (Learn what is and isn't okay to share online, including problems caused by sharing others' work without permission.)

		how to think critically about what you see online: fake news, misinformation, fake profiles, satire)	
Year 6	We'll Meet Again <u>Online Bullying</u> What are online bullying behaviours? Where can I get support when I or someone I know is experiencing cyberbullying? <u>Online Reputation</u> Can I recall what a digital footprint is? What is my digital footprint? How might this affect me in the future?	Exploring the Extreme <u>Social Media</u> How can social media be used safely? • Age restrictions • Targeting of online content • Persuasive design • Privacy settings <u>Online Relationships</u> What are the differences between healthy and unhealthy online behaviours (including abusive behaviours) and relationships? How can I appropriately interact with people online?	Back to the Future <u>Self-image and Identity</u> How can people present themselves differently online than off? What issues could impact individual identity and feelings? • Image manipulation in the media <u>Health, Wellbeing and Lifestyle</u> How can I balance screen time, manage online peer pressure and recognise challenges online and when it's time for a break?

Additional:

- Year 5/6 will learn 'What is grooming?' as part of online safety every two years through the Breck Foundation and follow-up activities.