

GEOGRAPHY CURRICULUM OVERVIEW

	Autumn	Spring	Summer
Year 3	<u>Local study: The Copthorne Detectives</u> <i>(linked to map skills in geography)</i> ➤ Name and locate key settlements of the locality and region, including significant physical features ➤ Use the 8 points of the compass to orientate key local and global features in relation to Copthorne ➤ Investigate needs of a settlement and how changes over time have affected Copthorne and local area, identifying reasons for change, including technology and transport	<u>Romans: Rock 'n' Roll Romans</u> <i>(linked to Escape from Pompeii + science topic on rocks)</i> ➤ Name and locate the key countries and area covered by the Roman Empire, including key Britannia settlements ➤ Identify the resource needs of a settlement in their location, comparing Celtic settlements to those of the Roman Empire, including development of transport and trade links ➤ Describe and understand key aspects of volcanoes and earthquakes, with specific focus on Pompeii and Vesuvius	<u>Egyptians: Walk like an Egyptian</u> ➤ Name and locate the key cities and area covered by the Egyptian Empire and other regional Kingdoms and Empires of the time ➤ Identify the needs of a settlement in their location and investigate the importance of the Nile as central to economic activity and trade ➤ Understand key aspects of physical landscape, including climate, vegetation and rivers, comparing to UK and Copthorne ➤ Use the 8 points of the compass to orientate Egypt in relation to Copthorne and Egyptian settlements to each other
Year 4	<u>Victorians: Upstairs, downstairs</u> <i>(linked to 'Street Child')</i> ➤ Name and locate cities and key regions of the United Kingdom Industrial Revolution ➤ Locate countries of the British Empire around the world, linking this to Equator, Hemispheres, Tropics, Prime Meridian, time zones and 8 compass points ➤ Investigate British Empire resource needs and where these are located in UK and globally, including trade routes and effect on UK economy and land use	<u>Vikings and Anglo-Saxons: Explorers, Raiders and Traders</u> ➤ Use maps, atlases, globes and digital mapping to locate key Viking settlements and those invaded, incl. use of compass points and grid ref. to plot routes across sea and land ➤ Investigate the needs of a settlement and Empire for its growth and the distribution of these resources in the targets for regional expansion / invasion	<u>Rainforests: Mysterious Mayans</u> <i>(linked to Science topics)</i> ➤ Use atlases, globes and digital mapping to locate key settlements (incl. reasons for location) and rainforest regions of the Americas ➤ Investigate the key physical environment of the Americas, incl. climate, biomes, mountains and seasonal changes, developing an understanding of the human impact on this region in modern times and the importance of conservation ➤ Understand the geographical similarities and differences of region to the United Kingdom
Year 5	<u>Tudors: Henry VIII – Hero or Villain?</u> <i>(linked to 'Bear Keeper')</i> ➤ Name and locate cities and land use of Tudor England using historical maps, identifying differences with modern times, suggesting reasons for changes, with specific focus on London ➤ Identify and locate major countries, cities, Kingdoms and Empires of the Tudor age, incl. the New World ➤ Identify resource needs of a settlement and expansion of global trade links (and Empires), incl. the New World ➤ 8 points of compass to identify locations and routes	<u>Greeks: Who let the Gods out?</u> ➤ Name and locate the key cities and area covered by the Greek Empire and other regional Kingdoms and Empires of the time ➤ Identify and locate key physical features of the Greek Empire and how this may have affected settlement location ➤ Identify the resource needs of different types of settlement in terms of land use, resources and economic activity, incl. trade	<u>Journey into the Unknown</u> <u>Space</u> <u>To Infinity and Beyond</u> <i>(linked to science)</i> ➤ Use maps, atlases, globes and digital mapping to locate launch and control sites for human space exploration (incl. landing) ➤ Name and locate countries with space programmes <u>Around world in 80 days</u> ➤ Use maps, atlases, globes and digital mapping to locate key points of the expedition and plot the route taken, linking this to Equator, Hemispheres, Tropics, Prime Meridian, time zones and 8 compass points ➤ Identify and locate key human and physical features
Year 6	<u>World War 2: We'll meet again</u> ➤ Name and locate counties and cities of United Kingdom linked to significant events in WWII ➤ Using maps, locate world countries, regions and key physical features, with a focus on the area covered by European theatre of WWII ➤ Identify the resource needs of settlement expansion and the European areas where these are found ➤ Use the 8-points of the compass and 4-6 figure grid references to identify location and movement	<u>Shackleton: Exploring the Extreme</u> <i>(linked to geography and science)</i> ➤ Use maps, atlases, globes and digital mapping to locate key points of Shackleton's expedition and plot the route taken, linking this to Equator, Hemispheres, Tropics, Prime Meridian, time zones, grid references and 8 compass points ➤ Investigate the key physical environment of Antarctica, incl. climate, biomes, mountains and seasonal changes and develop an understanding of the human impact on this region since the Industrial Revolution	<u>Back to the Future</u> <u>Stone Age to the Iron Age</u> ➤ Investigation into changing needs of a settlement through time and how innovation and technology (such as transport) impacted both land use and settlement location (9and size) through the ages <u>Legacy of the Ancient Civilisations</u> ➤ Reflection on how Empires and Kingdoms have grown and fallen through the ages and the reasons for settlement expansion, the barriers to growth and impact left on modern world