

Remote education provision at Copthorne CE Junior School: Information for parents (updated September 2021)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or in the case of national school closure.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education?

All online learning at Copthorne Junior school is through the Google Classroom platform. All children have been issued a login code. Guidance on how to access this can be found on the school website under "Children's Resources" and "Remote Learning September 2021".

The day starts with a live meet which is set up by the teachers in the morning (9am – 9.30am). During this, they will go through the timetable for the day and expectations. This also provides an opportunity for the children to ask any questions. The timetable and expectations will also be displayed on the live stream. The day ends with another live meet in the afternoon (2.30pm-3pm) to allow for marking and verbal feedback.

Within the "classwork" section, there is an outline of each activity, a video and the work set. The videos include a mix of interactive teaching from the class teacher and recorded teaching from other sources i.e. Oak National Academy and the BBC. This will be uploaded by 6pm the previous evening.

Each day the following tasks will be set – maths, English including reading and a foundation curriculum activity.

The majority of the work will be marked together with the teacher verbally after it has been 'turned in' by the children. Occasionally work will be marked and returned.

Two additional google meet sessions take place weekly for the teacher and LSA to meet up with the class for wellbeing sessions.

Year group Worship are also held through Google Meet.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school with the planned coverage as if the school were open.

Mathematics and English will continue to be taught using own school approach and sequence of learning.

Worship will continue but will be delivered remotely through Google Meet.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The online school day including the live stream and google meets, watching the teaching videos and the completion of the work will take approximately 4 hours per day.

This is structured to parents in the following suggested timetable:

9-9.30 Register and outline of day (Google meet)

9.30-10.30 Learning time - Maths

10.30-11 Break

11-12 Learning time - English

12-1 Lunch

1-1.30 Reading

1.30-2.30 Learning time - Foundation

2.30-3 Feedback time (Google meet)

Accessing remote education

How will my child access any online remote education you are providing?

All online lessons will be conducted through Google Classroom. All children have been issued a login for this.

Guidance on how to access this can be found on our school website under "Children's Resources" and "Remote Learning September 2021".

Any parents needing technical support with this are encouraged to contact the class teacher in the first instance through the class email for further advice.

You will not be required to print any resources. An exercise book will be given to children for the recording of their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Device loan

Any parents or carers who do not have an electronic device, or have multiple children who are sharing one device, can contact the school office to request a device loan. iPads will be loaned out from the school with a receipt system.

Work packs

Work packs can be supplied but won't necessarily reflect the daily activities being remotely taught. The expectation is that the completed work will be returned on return to school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We believe in every child's right to an education. Therefore, daily attendance and interaction on Google Classroom is expected. Please encourage your child to access the teaching videos where possible and complete the assigned learning tasks.

A good routine can be maintained through following the suggested timetable uploaded by your child's teacher (see previous section with suggested timetable).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check pupils' daily engagement with learning through Google Classroom.

If your child has not been engaging in home learning we will be calling you to see if there is any support needed and discuss any concerns or anything we can do to help.

How will we assess your child's work and progress?

All work 'turned in' will be monitored by the class teacher. Individual and detailed feedback will be given when required in maths and English.

During the feedback session in the afternoon, verbal marking and feedback will be given by teachers.

Teachers will be continually assessing the children's work and progress.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the school is fully opened but it is necessary for a child to self-isolate and well, work packs will be provided. This will be in line as much as possible with what children will be doing in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We are in regular contact with parents of SEND children in order to review and ensure that we are meeting their needs. Home learning has been adapted for individuals to ensure they are able to access the curriculum. Forms of contact have been delivered through telephone calls, Google Meet and emails.

We have identified children with SEND who are at risk of falling further behind and have taken actions to address this. We are running interventions and support through additional Google Meet sessions. If your child is in one of these sessions, you will be notified of their days and times.

All pupils who are subject to an EHCP, and are not in school, have Google Meet contact to check on wellbeing and to work on their own personalised targets.

There will also be regular check-ins with the school Inclusion Manager or class teacher to see if we can support you further in any way.

In some cases, work packs and resources to be sent home will be altered where appropriate to accommodate for particular needs for certain pupils.