

We'll Meet Again

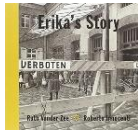
Year 6 Autumn Term 2025

Within **Maths**, we will be following the programmes of study from the National Curriculum.

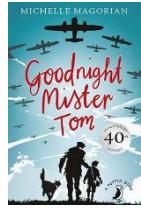
Opportunities will be given to apply mathematical reasoning and problem solving skills.

Key texts used this term:

Erika's Story by Ruth Vander Zee



Goodnight Mr Tom by Michelle Magorian



Plus a selection of non-fiction World War II texts

Our **writing** opportunities this term will include:

A description of the Blitz.

An explanation about Evacuation.

A persuasive argument based on Erika's Story.

A report or witness statement based on the Story of Goodnight Mr Tom.



Within **History**, key learning will be based on:

- What causes wars?
- Why did World War II begin?
- Why were children evacuated?
- What was life like in Nazi occupied countries?
- How were Jewish people treated under German occupation?
- How would a child feel during WWII?
- How did the war end?



Within Geography, key learning will include:

- Naming and locating countries, regions and cities linked to significant events in World War II across the United Kingdom, Europe and the World.

Our key learning in **Science** will be based around light and electricity including:

- Exploring circuits, drawing accurate circuit diagrams and giving reasons of how circuit components function.
- Investigate how the positioning of the components and cells voltage effect how well the circuit functions.
- How light travels, light sources, how we see object and exploring shadows.



Art: We will be exploring the works of Henry Moore through sketching, charcoal and chalk as well as recreating clay sculpture in the style of Henry Moore.

Within **Food Technology** (DT), VE day rations will be explored and bubble and squeak produced. Through a woodwork project, Anderson Shelters will be explored, designed, created and evaluated.



Other curriculum areas:

RE: Christianity – How do Christians show their belief that Jesus is God incarnate?

Islam – How does tawhid create a sense of belonging to the Muslim community?

RSHE: Keeping healthy and safe, understanding your physical, emotional and mental health, knowing what respectful relationships should look like & how to find support and advice.

PE: Gymnastics, basketball, dance and tag rugby.

Computing: Online safety, computing pioneer Alan Turing (WWII codebreaker), websites and coding.

Music: 'How does music bring us together?' and 'How does music connect us to our past?'

MFL: Continuing to develop our French speaking and listening skills to discuss activities to do at the weekend and clothing.

