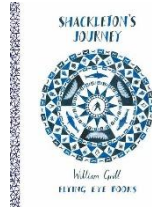


Exploring the Extreme

Year 6 Spring Term 2026

Key texts used this term:

Shackleton's Journey by William Grill
Trapped by the Ice by Michael McCurdy
Ice Trap by Meredith Hooper & MP
Robertson. Wonder by R. J. Palacio.



The writing opportunities this term will include:

A biography of Sir Ernest Shackleton, a famous Antarctic explorer.

A Persuasive advert to join the Endeavour's crew.

A narrative based on exploration of the Antarctic.

Polar biome poetry.



In Art, we will be exploring the works of a local artist -Frances Hatch. We will discover how she captures the beauty of the Antarctic in her watercolour paintings. We will use her work as a starting part to create Antarctic Art.



In DT, we will investigate what a polar explorer would eat to fuel their expedition. We will also design and make a nutritious soup.

In Maths, we will be following the programmes of study from the National Curriculum.

Opportunities for applying mathematical skills including reasoning will be given throughout the maths learning.



In Geography, we will be exploring what life is like in Antarctica and answer the key question:

What climatic threat does it (and the world) face in the 21st century?

We will also be exploring how the polar biomes are changing.



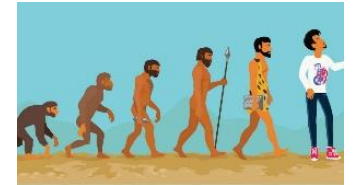
In Science, we will be studying:

How are micro-organisms, plants and animals classified?

What is evolution and inheritance?

How do living things adapt to suit different environments?

We will also have a workshop with Zoolab so we can explore adaptation with real-life animals!



Other curriculum areas:

RE: Buddhism – How does the Triple Refuge help Buddhists in their journey through life?

Hinduism – How do questions about Brahman and atman influence the way a Hindu lives?

RSHE: Being fair and safe – How rules and responsibilities are useful and fair for a community.

Celebrating differences – How we show respect and tolerance for those who are different to us.

PE: Yoga, Football, Handball and Fitness.

Computing: we will be creating websites, using the green screen to create videos and online safety.

Music: Gaining confidence through performance and exploring notation.

MFL: Continuing to develop our French speaking and listening skills around the topics of daily routines, journeys and transport.