

Explorers, Raiders and Traders

Year 4 Spring Term 2026

Key texts used this term:

How To Train Your Dragon by Cressida Cowell
How to be a Viking in 13 easy stages by Scoular Anderson



The writing opportunities this term will include:

Instructional writing – How to catch a dragon

Character description of Hiccup

Discussion text – Were Vikings raiders or traders?



Within History, key learning will be based on:

Anglo-Saxon invasion, settlements and kingdoms

Viking raids and invasion

Resistance by Alfred the Great

Edward the Confessor



Within Geography, key learning will be:

Investigating the needs of a settlement and Empire for its growth and success

Compass points and grid references

Within Maths we will be following the programmes of study from the National Curriculum.

Opportunities for applying mathematical skills including reasoning will be given throughout the maths learning.

Our key learning in Science will be:

States of matter – solids, liquids and gases, evaporation and condensation



The Art focus will be exploring artist Kristi Argyle's paintings of long ships, then using these to influence their own layered painting.

Within DT, in cookery, Viking porridge will be investigated, made and evaluated. There also will be a STEM unit using LEGO Spike Essential – Happy Traveller.

Other curriculum areas:

RE: Sikhism – How does the teaching of the Gurus move Sikhs from dark to light? & Hinduism – How does the story of Rama and Sita inspire Hindus to follow their dharma?

RSHE: Being fair and safe – online issues and stereotypes; Celebrating differences – acceptance of self and others

PE: Gymnastics, Football, Basketball and Fitness

Computing: Coding using LEGO Spike Essential, Online safety, Internet research using search engines

Music: Combining elements to make music and Developing pulse and groove through improvisation

MFL: Continuing to develop our French speaking and listening skills using Rigolo