

School Development Plan 2022-2023

We aim to: ❖ To raise outcomes for all pupils ❖ To develop the quality of teaching and learning ❖ To ensure policy is put into practice ❖ To ensure there is challenge for all children ❖ To ensure there is a broad and balanced curriculum accessible to all	Priority 1: Maths ✓ Continue the development of the maths curriculum ✓ Teachers know the expectations of the year group and the year above/below ✓ Raise the profile and develop a love of maths in all children ✓ Prepare for the Year 4 multiplication test ✓ On-going targeted teaching of identified groups or individuals ✓ To make appropriate adaptations for SEND/EAL ✓ To accurately assess outcomes and support next steps and fill gaps in learning	Priority 2: Grammar ✓ Revisit, revise and embed GPS coverage ✓ Teachers know the expectations of the year group and the year above/below ✓ To develop staff subject knowledge ✓ Raise the profile of grammar ✓ On-going targeted teaching of identified groups or individuals ✓ To accurately assess outcomes and support next steps and fill gaps in learning ✓ To develop the planning of discrete and integrated grammar sessions
Priority 3: Phonics ✓ Establish a validated phonics scheme in school – Read, write, Inc. ✓ Create a policy and protocols for how teaching is taught ✓ Implement the teaching of phonics and begin to embed within the curriculum ✓ To ensure that all staff are effectively trained for teaching phonics ✓ To develop parent understanding of phonics and how it is taught in school	Priority 4: Broad and balanced curriculum – foundation curriculum ✓ Planning is in place for a broad and balanced curriculum in line with the National Curriculum ✓ Teachers know the expectations of the year group and the year above/below in all foundation subjects ✓ Develop children as subject experts and provide them with opportunities to enhance their access to the curriculum ✓ To develop a process for recording accurate assessments in science, history and RE ✓ To use AFL for assessing children's understanding, knowledge and skills across the whole curriculum	Priority 5: SIAMs ✓ To revise and review our school vision to reflect our evolving school community ✓ To produce a SIAMs SEF to evaluate the school's position ✓ Develop prayer spaces around the school ✓ To develop the role of worship leaders ✓ Continue to develop interactive reflection areas ✓ Continue to develop the RE curriculum to ensure all children receive a high quality religious education ✓ Continue to develop community links and communicate these effectively