

School Development Plan 2023-2024

We aim to: ❖ To raise outcomes for all pupils ❖ To develop the quality of teaching and learning ❖ To ensure policy is put into practice ❖ To ensure there is challenge for all children ❖ To ensure there is a broad and balanced curriculum accessible to all	Priority 1: Writing including phonics and grammar ✓ Embed writing within our English curriculum and across the broader curriculum. ✓ To teach structured planned unites of work with high quality and purposeful outcomes with consideration for audience. ✓ To accurately assess children's writing outcomes to support next steps and fill gaps in learning. ✓ Extend for greater depth opportunities for the more able writers. ✓ Raise the profile and develop a love of writing in all children. ✓ Embed GPS within our English curriculum and across the broader curriculum. ✓ Embed the teaching of phonics using RWI within the timetable and curriculum.	Priority 2: Maths ✓ Continue the development of the maths curriculum. ✓ Teachers know the expectations of the year group and the year above/below. ✓ Raise the profile and develop a love of maths in all children. ✓ Prepare for the Year 4 multiplication test. ✓ On-going targeted teaching of identified groups or individuals. ✓ To embed appropriate adaptations of maths teaching and activities. ✓ To accurately assess outcomes and support next steps and fill gaps in learning.
Priority 3: SIAMs ✓ Create a visual representation of our school vision and ethos linked to our school logo. ✓ Create a 'Curriculum Big Picture' to articulate the theological underpinning of our school curriculum. ✓ Continue to develop community links and communicate these effectively. ✓ Development of prayer space use around the school. ✓ Continue to develop reflection areas in classrooms and use of these areas by the children to develop personal spirituality. ✓ Embed the HEAD, HEART, HANDS format for reflection. ✓ Continue to develop the RE curriculum to ensure all children receive a high quality religious education.	Priority 4: Adaptations across the curriculum ✓ All staff will have a good understanding of adaptations and how they can be used to enable all children to progress. ✓ Embed using the EEF 5 a day principle to plan QFT which enables all children to access the curriculum. ✓ To identify and implement subject specific adaptations across the broader curriculum.	Priority 5: Subject leadership, including assessment ✓ To monitor the curriculum and feedback to staff strengths and ways forward ✓ To ensure the curriculum taught is progressive and in line with our progression document ✓ To evaluate the impact of elements of action plans on children and their learning. ✓ To devise efficient, effective assessment procedures for the foundation curriculum. ✓ All leaders have the opportunity for developing their own subject expertise and keep up to date on subject-related development. ✓ To identify staff needs and then coach, train or arrange CPD as necessary.