

School Development Plan 2024-2025

 We aim to: ❖ To raise outcomes for all pupils ❖ To develop the quality of teaching and learning ❖ To ensure policy is put into practice ❖ To ensure there is challenge for all children ❖ To ensure there is a broad and balanced curriculum accessible to all	Priority 1: Writing including phonics and grammar ✓ Writing across the curriculum map in place and evidence of writing opportunities within books ✓ Working walls in the classroom are relevant and age appropriate ✓ Children can apply their learning within discrete sessions and units of work across all writing ✓ Spelling strategies being used when writing – rules, phonics, age appropriate common exception words and expected lists for Y3/4 and Y5/6 ✓ Prompts, scaffolds and individualised adaptations are used in English, and then referred to within other lessons.	Priority 2: Maths ✓ Power maths used consistently as a spine of the maths curriculum, with the addition of other recommended resources where needed ✓ Working walls in the classroom are relevant and age appropriate ✓ Children can apply their arithmetic skills within problem solving, explaining their reasoning ✓ Problem solving is explicitly taught and evidence in books ✓ Prompts, scaffolds, concrete resources and individualised adaptations are used in Maths, and then referred to within other lessons.
	Priority 3: Assessment ✓ Agreed consistent assessment process recorded and implemented ✓ Assessment policy created ✓ Gaps are being identified and communicated for future learning ✓ All subject leaders can talk about the assessment process for their subject	Priority 4: Learning Outside The Classroom ✓ Opportunities are planned for across all subjects ✓ Resources are available to support teachers when planning ✓ Opportunities will be mapped out on the curriculum progression ✓ Staff has had the training and feel confident to deliver LOTC