

School Development Plan 2025-2026

 We aim to: ❖ To raise outcomes for all pupils ❖ To develop the quality of teaching and learning ❖ To ensure policy is put into practice ❖ To ensure there is challenge for all children ❖ To ensure there is a broad and balanced curriculum accessible to all	Priority 1: RSHE ✓ A curriculum overview is in place which shows coverage of the revised National Curriculum, including exciting and engaging activities ✓ Clear progression of skills/knowledge is in place for RSHE including the wellbeing strands ✓ Pupil voice shows progression and challenge ✓ Evidence in class book and learning journals demonstrate the quality of learning experiences and the variety of opportunities ✓ Staff use a variety of sources to support teaching ✓ Pupils can talk enthusiastically about their learning and express links to other areas of the curriculum	Priority 2: Spirituality ✓ All stakeholders have had an opportunity to explore what spirituality means to themselves and others ✓ All stakeholders can articulate our spirituality statement and how it is being addressed in school ✓ Spirituality links to our curriculum have been made and implemented ✓ Worship includes and reflects our spirituality growth ✓ Pupils can articulate what spirituality means to them and participate in asking and discussing big questions
	Priority 3: LSA CPD ✓ LSAs will have a sound understanding of the National Curriculum ✓ LSAs will have unlevelled skills and knowledge to support the learning in class ✓ LSAs will have a good knowledge of adaptations available to support <u>all</u> pupils ✓ Pupils are supported effectively to develop their knowledge, skills, independence and learning skills	Priority 4: Governance ✓ All governors understand their role and how to fulfil the 3 core areas of Governance and equality ✓ All governors can discuss with knowledge the school context to all stakeholders ✓ All governors to participate in monitoring aspects of the school through monitoring visit ✓ All governor meetings are purposeful, focused and concise. ✓ Training is up to date and relevant to their individual needs and roles