

Plan for spending Pupil Premium Budget for financial year April 2020-21

All members of staff, governors and teaching assistants accept responsibility for “socially disadvantaged” pupils and are committed to meeting their pastoral, social and academic needs within the school environment. We are committed to “diminishing the gap” between vulnerable pupils and their peers; the pupil premium forms a vital part of this. This funding helps remove barriers to learning so that all our pupils reach their full potential and enable them to fully engage in our curriculum and school life. The school reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Desired Outcomes	Action	Success Criteria
Provision will be made to support pupils through • Facilitating pupils’ access to education • Facilitating pupils’ access to the curriculum • Quality first education in the class • Provide alternate support and intervention within the school	Literacy • Children are supported in their reading using the “Rapid reading resources”(supporting the current scheme) to ensure the children make expected progress. These are designed to appeal to boys. • Teaching phonics on a regular basis using “Read, write, inc” • Additional phonics resources supporting learning including books to match learning stages • Additional free readers books available to pupils • Reading café to ensure additional reading sessions with the pupils • Clicker and Dragon 7 programme for support in writing • Interventions in maths and literacy and Power of Reading	• Staff will know barriers to learning for each individual child and plan ways to overcome these barriers. • Adult support in classroom has allowed teachers to provide targeted support to allow for the majority of children eligible for PP to achieve.

	• Various support packages in ICT to support pupil learning i.e. TT Rokstars, coding programmes • Power of 2 interventions	
Pupils will be supported in their emotional needs to ensure they are ready to learn • Pupils will have access to the school Learning Mentor	• Zones of regulation books, training • Training for LSA's and teachers in emotional based behaviour and trauma • Play therapist to support Year 5 pupils • Nurture clubs at lunchtime	• Pupil Premium pupils in need of emotional support had a key adult to support them. • Confidence and self-esteem levels have risen. Children report feeling that they are more confident and making progress. • There is evidence that pupils are using strategies to regulate their emotions.
Pupils are able to engage in residential and school trips in order to participate fully in academic work that proceeds and follows • All pupils are encouraged and those that want to take part will participate in school trips and other trips that extend their personal experience	• Funding to be offered to Families of Pupil Premium and those in need	• Funding will be available to support learning outside of school allowing all Pupil Premium pupils to have access to residential and school trips
To ensure children eligible for Pupil Premium are ready to learn • Early morning club will be offered to all children eligible for pupil premium. Hot meals will be offered to all children eligible for pupil premium. • Fund school uniform for pupils in need.	• School open for pupils from 8.15am and staffed in the ICT suite • Opportunity for children to be offered further support • Breakfast to be offered to pupils who have been identified as in need • School uniform and PE kit to be offered	• Early morning club has been offered to all children eligible for pupil premium. • Nurture clubs at lunchtime to support and prepare children for their learning. • Hot meals have been offered to all children eligible for pupil premium. • Support has been given to fund school uniform for pupils in need.
Parents are aware of Pupil Premium funding and the level of support given in the school	• Information given during transition to claim free school meals • Support given to make this claim	• Staff meet with parents regularly • Parents are aware of their child's level and achievement in school

	• Regular communication during parents meeting • Communication with staff to establish need i.e. breakfast, lunch	
--	--	--

Allocations in the financial year 2020 – 2021

Amount per pupil eligible for Pupil Premium Funding
£1320
Amount per pupil eligible for Pupil Premium Funding due to being a child who is looked after or adopted
£2,345

Allocation for Pupil Premium (FSM) children (x 11 children)
£14,795
Allocation for Pupil Premium children due to being looked after or adopted (x 1)
£2345
Allocation for Pupil Premium Ever 6 pupils (x 7 children)
£9,840
Total £26,980

Number of Eligible Children (September 2019- July 20 academic year)

	Total	Girls	Boys	Year 3	Year 4	Year 5	Year 6
Pupil Premium / Ever 6	14	4	10	3	3	4	4

Number of Eligible Children (September 2020- July 21 academic year)

	Total	Girls	Boys	Year 3	Year 4	Year 5	Year 6
Pupil Premium / Ever 6	15	6	9	5	3	3	4

Plan for spending

Item	Reason	Cost
Salary- Learning Mentor / other support	Learning Mentor support / Interventions	£23,000
Salary (LSA)	Breakfast club	£1800
Subsidising school trips and school uniform	Access to curriculum	£1500
Subscriptions	ICT programmes	£230
Chartwells – hot meals	Hot meals for children not eligible for pp but in need	£450
	TOTAL PLANNED SPEND	£26,980

Next review date April 2021