



Cophorne CE Junior School

Spirituality threaded into the Year 6 Curriculum				
Self-development:	Self	Others	World and Beauty	Beyond
RE	Forming own opinion on beliefs - debate	Exploration and understanding of other peoples' beliefs How does tawhid create a sense of belonging to the Muslim community?	Wonder of learning about religions and other cultures and how this supports the community	Exploration of faith What key beliefs people hold about God, the world and humans Time for reflection and ask and answer big questions – prayer room Exploring the alternative- Humanism- forming own thoughts
History	Explore emotions and own values – How would it feel to be a child in World War 2? Grateful for freedom and the possibilities we have today	Appreciate the moral values of Shackleton and learn about survival and team work	Houses through time- appreciate the changes and the art of design and technology- celebrating achievements and be proud of the part they can play in today's history	
Geography			Marvelling and Exploring the world God has made for us - the wonders of Antarctica and investing human's footprint impact and preservation Awareness of coastal erosion- 'ows'	
Art	Self-expression and emotions through sculpture through understanding of artwork of Henry Moore Explore media they enjoy	Reflect on theirs and other's artwork and respond respectfully	Awe of Patterns in nature	Worship- interpretation of faith and views through art

Music	Exploring different types of music and how this makes us feel	Connecting and communicating with others through musical end of Year Performance	Wow of creating Hip Hop composition	Singing and reflecting on words in worship and church
Computing	Exploring and understand the concerns of safety of self and others- content and access (fake/real/ stereotypes)	Learning from others and limitless possibility- Development of technology through Time- Alan Turing E-mail to ask and answer questions about space	Lego Spike- reflecting the beauty of skills to create	Research and observe video clips exploring refuge in Buddhism And comparing to other faiths
RSHE	Reflection on how we show values of courage and resilience What is good and harmful for our bodies (food, drugs, alcohol)	Relationship with self and others. Opportunities to connect and review Advocated for social and world change	Time to be inspired by stories that promote change and reflect on how we can apply through our own actions	Reflect on faith and non -faith faith in sport, faith show in humans
DT	Exploring with hands and developing self- awareness of possibilities- building and creating	Working with others to produce a creation- recipe from scratch Problem solving ideas- art of negotiation, collaboration and equality/inclusion in a team	Celebrating design around the world, understanding the motivation and challenges	
PE	Self-awareness of strength of body and what exercises are safe and good for the body. Reviewing and coping with feelings of disappointment/achievement and developing resilience	Communicating effectively with a common goal- recognising that everyone has strengths and areas to develop and showing humility and compassion	Engagement of being outside and working with others creating a joy for sport. Understand the importance and joy of different sports in different cultures and the impact of identify, reputation and influence- challenge pre-conceptions prejudice	
English	Knowing inner self and exploring dilemmas- what would do through discussion of Erika's story and Pig Heart Boy. Dealing with 'ows'	Learning from others about survival and their moral compass. How does their actions help us and how we act for others?	Creation of poetry and expressing views and emotions and communicating change	
Maths	Working like a mathematician- asking questions, working through problems and	Connecting with others through problem solving	Exploring outside geometry- wows	

	understanding that questions are not solved straight away			
Science	Experiments- exploring how electricity works	Learning from scientists	Wow- the wonders of the universe Debate and research Development of the human race	Debate about evolution/creation
Learning Outside the Classroom	PGL- self-awareness, potential and resilience Meditation – time for own thoughts and awareness of feelings	PGL- strength of working as a team Leading the school in events	Exploration of environment- problem solving patterns and space where everything fits- eg perimeter of area Awe and wonder – Zoo lab experience The wonders of animals and their habitats	
Journey of Experience	Joy of musical drumming- Stone Age Exploring new challenges - PGL Windmill Residential experience	Pupil leaders- communicating to others, election, courageous advocacy Showing the school to parents- School Councillors Organising Sport's Day, equipment And supporting Infant school in their Sport's Day- Sport's Captains Celebration of school journey- making cupcakes Leaver's Service Connecting and Performing to others- End of Year Production	Wonders of animals- Zoolab experience	Diocese Leaver's Service Year 6 prayers in Church for Harvest, and Christmas Carol Easter service in Church

Key:

Orange – Autumn

Green – Spring

Blue – Summer

Black – Throughout the year