



Copthorne CE Junior School

Spirituality threaded into the Year 5 Curriculum

Self-development:	Self	Others	World and Beauty	Beyond
RE	Debates and role play using sources to understand belonging and beliefs	Celebrating in church together and connecting with school and local community Why are the spiritual pathways to Moksha important to Hindus?	Wonder of learning about religions and other cultures and how this supports the community	Response to art work of gospels. Why is the gospel such good news for Christians? Singing together and time to explore the unknown What is holiness? Time for reflection and ask and answer big questions – prayer room
History	Exploring lessons and own relationship in history of England through looking at the changing world and identify own values and action Reflect and be proud of the role they can play in today's history.	Developing empathy of how people are treated and discussion of what is right/wrong/ kind/unkind- link to Tudors and the treatment of the Queens.		Debate about the role of the church and its significance- Tudor times
Geography	View of the world and how it has changed in human geographical features to suit our needs (London)		Discovering our world through mapping and recognising familiar and new features	Looking down from space- changing landscape and existence of beyond
Art	Debate on how status and power in Tutor portraits is		Sensing and developing an emotional impact through observing Tudor Art	Expression and exploration of own beliefs and self through portrait and design

	shown and reflection of own views			
Music	Learning a new instrument (recorder) and exploring own interests	Appreciating music- Brass band experiences	Listening to world music and how it is part of culture and peoples' identity	Singing and reflecting on words in worship and church
Computing	Knowing your online/ digital footprint and reflecting on how to communicate and connect but still be safe	Community and internet safety developing knowledge for self to communicate to others- stop motion Reflect on emotional impact	Creativity in using tools to communicate and acknowledging the power and beauty and affect this has	
RSHE	Understanding changing body and puberty and being unique, we need to celebrate and know how to look after mental and physical wellbeing	Helping others showing our values of courage, compassion, curiosity, creativity and confidence to do the right thing – fight against discrimination and the impact this has- ow	Exploring own possibilities and articulating dreams and goals	Reflect on different cultures and beliefs- be open minded to through that go beyond
DT	Understanding the need for resilience and patience when learning new skills- making Tudor Pouches What motivates design- reflect?	Inventions Roar Project to problem solve word issues and be agents for change Working collaboratively for end product and how this benefits all	Wows of designers- their influences and desire to improve peoples' lives, and make use of world's natural resources	Wonder of creation and creativity
PE	Self-awareness of strength of body and what exercises are safe and good for the body. Reviewing and coping with feelings of set backs/achievement and resilience	Communicating effectively with a common goal- recognising that everyone has strengths and areas to develop and showing humility and compassion	Sport unifies people throughout the word- a way of connection and communication	
English	Self-expression- drama and performance of Macbeth	Appreciating peer's ideas and creativity to write a script and planning and negotiating when writing a script	Wows- Hever castle and gardens- beauty of architecture Natural world- _Heath Morland)	Exploration of beliefs; right and wrong actions and developing self-awareness of influences
Maths	Working like a mathematician- asking questions, working	Connecting with others through problem solving	Wow- discovering the world of pattern of numbers	

	through problems and understanding that questions are not solved straight away			
Science	Self-discovery through planned and unplanned investigations	Learning about others and appreciating the mechanical innovations and how this has influenced the world	How our presence on Earth is guided by laws of science (force/friction/ levers /pulleys) Ingenuity of humans in our creative word	
Learning outside the classroom	Library time- form opinions and views	Lodge Hill- appreciating team spirit and strength of collaboration	Hever Castle and grounds- awe and wonder	Exploring questions – library sessions
Journey of Experience	Understanding our history? Hever Castle Trip Greek Day and dressing up putting oneself in their shoes	Pupil leaders- communicating to others, election Sport's Crew- supporting Infant school in their Sport's Day Working as a team to make a cheese and onion quiche Wow of adventure: residential trip to Lodge Hill	Exploring world foods- make and taste sushi Courageous Advocacy- OMLET's projects	Year 5 Harvest Poem in Church prayers during Christmas Carol and Easter service in Church

Key:

Orange – Autumn

Green – Spring

Blue – Summer

Black – Throughout the year