



Copthorne CE Junior School

Spirituality threaded into the Year 4 Curriculum

Self-development:	Self	Others	World and Beauty	Beyond
RE	Trusting in goodness and time	Explore faith of Sikhism and how we can give back to the community Make plans to actively make choice of change How does believing Jesus is their saviour inspire Christians to save and serve others?		RE weeks- opportunities to explore stillness, prayer and reflection in prayer room Is the cross a symbol of love, sacrifice or commitment for Christians?
History	Putting themselves in other people's shoes- Role play and Preston Manor visit. Understanding their own values and self- appreciation of the life they have	Exploring issues related to poverty, human kindness and spiritual enlightenment	Exploring the ingenuity of Mayan culture- enjoying the wows	
Geography	Understanding where we fit in the United Kingdom- human and physical comparison in the wider world, appreciating similarities and differences		Learning about expanse of British Empire and developing an opinion/ reflecting on good and bad consequences of this	
Art	Developing patience and resilience to practise skills and planning before producing final product	Exploring different artists and connection and communication to others Exploring the 'wows' and 'ows' and celebrating their views through photography	Be still in the moment- Patterns in nature – wow moments Highlight beauty of art inspired by nature	Sensing our smallness in the vastness of the universe- profound feeling of amazement

Music	Identifying the affect music has on self – identifying moods it evokes	Listening and reflecting- improvisation call and response Victorian performance- awe and wonder of giving	Appreciating music and culture of different countries- Mayans	Reflect on words behind worship songs What message is being given and how does this change how you feel or act?
Computing	Developing class sense of belong though the Class tree PowerPoint	How to connect and communicate with others but keep safe and then teaching younger children	Wow of coding to create animation	
RSHE	Developing a strong identity and what makes us unique Debate the concept of being a responsible citizen and making the right choices	Listening to other opinions and views and being respectful when different to own	Big questions and discussion about current events and how this makes them feel and what actions they can do to help	Explore different beliefs, traditions and rituals in own school community – tolerance of similarities and differences
DT	Exploring with hands- building and problem solving and building resilience- wood work Self- expression and identify creating Mayan masks	Creating a recipe together and collaborating -Victorian sponge, Mayan tortillas Collaboration to make wooden Victorian Box	Exploring beauty of Mayan culture and heritage Wow of creating codable models	Debate about Mayan's beliefs
PE	Challenging stereotypes and mindsets- equality/ equity	Task responsibility for actions Sportspersonship Delight in other peoples' success Enjoyment of movement and creativity through dance		
English	Evoking emotional responses and empathy for all sides in Street Child	Christmas Carol- Learning the impact on others of love, compassion and kindness	Joy of the beauty of the natural world and communicate this through the story telling and poetry- Journey of the Nightly Jaguar	
Maths	Changing mind set and investing- what if fostering an enquiring and questioning mind	Mastery maths- shared ownership of equipment and learning	Opportunities to problem solve and explore maths in the real word- maths day	

Science	Ask questions about science? Develop curiosity for change and improvement	Working in a team and collaborating to solve real life problems- Electricity. Impact of inventors on others	Wonder of animals and how they enhance and contribute to their environment – learning about the wider world. Kew Garden's exploration Dangers of changes in eco system	Questions beyond the obvious- what if
Learning outside the classroom	Exploring nature- observational drawing linked to Victorian education Exploring artefacts and showing respect and reflecting on how useful these would be	Drama and debate- traders or invaders- Viking project	Opportunities to look after and take pride in our community and our world	
Journey of Experience	Connection to our history- exploring Victorian artefacts Preston Manor trip Victorian School Day Expressing opinion after making Viking porridge	Pupil leaders- communicating to others, election, courageous advocacy Learning about team work in Viking experience day Drumming Workshop- learning from others	Beauty of designs from William Morris. Joy of creating own prints Viking longship art work	Year 4 Harvest Poem in Church prayers during Christmas Carol and Easter service in Church

Key:

Orange – Autumn

Green – Spring

Blue – Summer

Black – Throughout the year