



Spirituality threaded into all subjects

Spirituality is woven through everything we learn. We celebrate our achievements and 'break-through' moments, and we also learn from the times that feel challenging.

We explore how to make the most of each moment, stay present and find calm, stillness and a sense of completeness in our day.

HISTORY:

In history, we learn stories that make us say 'WOW' and 'OW'; We explore facts that show us what life was really like in the past.

These facts help us think about peoples' choices, how they lived and what they believed. They also help us reflect on our own lives and guide us to make good decision for the future.

GEOGRAPHY:

In Geography, we explore the amazing 'wows' of our world- mountains, rivers, oceans and different regions that are all unique.

We learn that not every place has the same opportunities or resources, and this helps us understand how peoples' lives can be very different.

These discoveries help us think about how we can make good choices, look after our plant and take responsibility for helping others in a changing and challenging world.

ART:

Our art curriculum supports spirituality of the word in many ways. We look closely at the world around us and explore the close details and natural beauty of the world through observational drawing.

When using a variety of media, we look closely at the properties of colours and how they resemble the word around them. We reflect on our own and other's work in art, and how we respond respectfully to others. We explore the styles of art and media and reflect on our own enjoyment.

MUSIC:

We think about the music that inspires us and feels like it speaks to our soul, and the music that doesn't. We learn to play instruments so we can explore sound, express ourselves and create our own music.

Music helps us be joyful, creative, curious and imaginative.

DT:

In Design and Technology, we learn that designers are motivated by different things. Some want to solve problems and help people in their daily lives. Some aim to create new, exciting ideas and technologies. Others hope to improve the world, protect the environment or even make money from their inventions.

Understanding these motivations helps us think about our own choices as designers, what motivates us when we design?

RSHE:

We discuss and debate different topics and views to understand ourselves and others.,

This helps us grow in belonging, compassion, and confidence to make positive change.

SCIENCE:

Science helps us enjoy discovering how things work and gives us time to wonder and explore.

We also learn that some big questions- like the meaning of life or what makes something beautiful, cannot be answered by science alone.

Computing:

We explore how technology helps us connect and communicate with the world. We think about staying safe- knowing what is true or false online- while still enjoying the amazing things technology can do.

We celebrate being part of a constantly changing digital world, the potential this brings and learning how to use it creatively and responsibly.

PE:

In PE we discover the joy of sport and what it feels like to be fully in the moment.

We try different sports so we can find our own passions and feel connected to others.

We learn how to celebrate but also be humble when experiencing success, whilst understanding how it feels like to work collaboratively and develop sportsperson ship.

Through movement we notice our strengths and limitations, exploring how to show resilience, respect and trust whilst appreciating the value of freedom and equality.

MFL:

In MFL, we explore what motivates us to learn a new language, like welcoming and comforting someone new to our country or visiting a new country and reaching out to people from different cultures. We also discover what it feels like to genuinely communicate with someone in French- a feeling of real connection.

MATHS:

In maths, we explore the wonder of numbers, patterns and shapes. We also think about the things that maths can't measure- like love- and the things we can't count exactly, such as acts of kindness. Maths helps us notice the beauty in the world and understand that some of life's biggest ideas go beyond numbers.

ENGLISH:

In English, we connect with big ideas and concepts through poetry, stories and non-fiction.

We share our own thoughts and learn to empathise with others through drama, debate and writing.

By reflecting on rich texts and expressing ourselves in the written word, we can be creative, and appreciate the beauty of the English language (spoken and written).

RE:

In RE, we learn in a spiral, returning to big ideas as we grow. We marvel at the natural world, starting with the story of Creation in Year 3, and continue to explore the awe and wonder found in the Bible and in other faiths.

We take time to be still and think about what brings us joy, what 'good news' means to Christians as well as the wonder of God incarnate.

Through learning about different world views and faiths and real- life issues, we understand others better and think deeply about our own beliefs.