

Q	Question asked in parent survey	% of respondents who Agree/ Confident/ No Concern	School Response for questions with less than 95% agreement
Q1	I understand that primary schools now have a responsibility to teach about a wide range of relationships and maintaining mental and physical health.	88%	Relationships Education is judged to be of vital importance to today's children who are growing up in an increasingly complex world. There on and offline environments are increasingly interchangeable so it is vital that they know how to be safe and healthy and manage all aspects of their lives in a positive way. Our curriculum is designed to give children these tools and is tailored to their age and our community.
Q2	I understand that schools will be exploring appropriate positive relationships with both other children and adults.	84%	At the heart of our school ethos is our Christian value of compassion. This underpins are behaviour policy and is reinforced through our PSHE lessons. Children are encouraged to take responsibility for their feelings and actions, recognising the impact they on others and also that others have on them. Children explore subjects such as privacy, boundaries and rules to help understand what makes society fair and the part they play.
Q3	I am happy for my child/ren to develop an understanding of the formation of stereotypes (appearance, religion, culture, sexual orientation, disability) and how they can be broken down and re-established positively	91%	We encourage our children to have the courage to stand up for what is important and demonstrate tolerance and respect towards everyone around them. By making children aware of stereotyping, we hope to reduce its prevalence so children think independently and with an open mind.
Q4	I am happy for my child/ren to develop an understanding of body privacy (my own body belongs to me)	96%	
Q5	I am happy for my child/ren to discuss what is appropriate physical contact	96%	
Q6	I am happy for my child/ren to discuss who they should and should not trust.	96%	
Q7	I am happy for my child/ren to discuss and identify danger signals (stranger danger as well as those you may know)	98%	
Q8	I am happy for my child/ren to develop an understanding of how/where to report concerns about individuals and who they can talk to	95%	
Q9	I am happy for my children to discuss a diverse range of relationships with my child/ren	88%	We give our children the confidence to know that marriage and civil partnership are about choice, love and commitment.

	(Heterosexual, marriage, civil partnership and LGBTQ+)		We give the children an age-appropriate awareness of the Equality Act (2010) and how to respect and celebrate that we are all different. This includes promoting positive and appropriate language about others, specifically addressing bullying and inappropriate negative connotations about minority groups. The overall curriculum has been designed to promote diversity, tolerance and equality for all.
Q10	I am happy for my child/ren to discuss how that any relationship, marriage or civil partnership should be entered into freely.	95%	
Q11	I am happy for my children to discuss that some families may look different from their own but this does not affect their legitimacy.	95%	
Q12	I am happy for my child/ren to learn about a diverse range of families (traditional, single parent, adoption/fostering, same-sex)	96%	
Q13	I am happy for my child/ren to discuss what can maintain a healthy family (love, care, respect, appropriate behaviours)	96%	
Q14	I am happy for my child/ren to discuss their (and others) online presence, social media and appropriate conduct.	95%	In a world where children access the internet and use social media in multiple ways, we hope to raise awareness among Key Stage 2 pupils and their parents and carers about online risks, safety and behaviour, specifically: • Staying safe online • Our digital footprints • Taking care of their mobile phone • Being a good digital citizen
Q15	I am happy for my child/ren to develop an understanding of how/where to report concerns about online/social media activity and who they can talk to.	95%	
-	Other comments	N/A	PSHE is not the same as sex education: PSHE is a statutory part of the national curriculum (sometimes referred to by other names, e.g., Learning about Life etc). Relationships and Sex Education (RSE) is only one part of the total PSHE curriculum. Since 2020, sex education is no longer compulsory KS2. At our school, we only teach the relationships aspect of RSE; sex education is then compulsory at KS3 (secondary school). At our school, we do not teach sex

			education in PSHE. Parents are therefore not permitted to withdraw their children from PSHE lessons. However, sexual reproduction in humans and animals is taught in science in KS2 and is a compulsory part of the science curriculum. This includes the physiological elements of puberty in the context of the human life cycle. The Department for Education does not permit the withdrawal of pupils from the science curriculum.
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