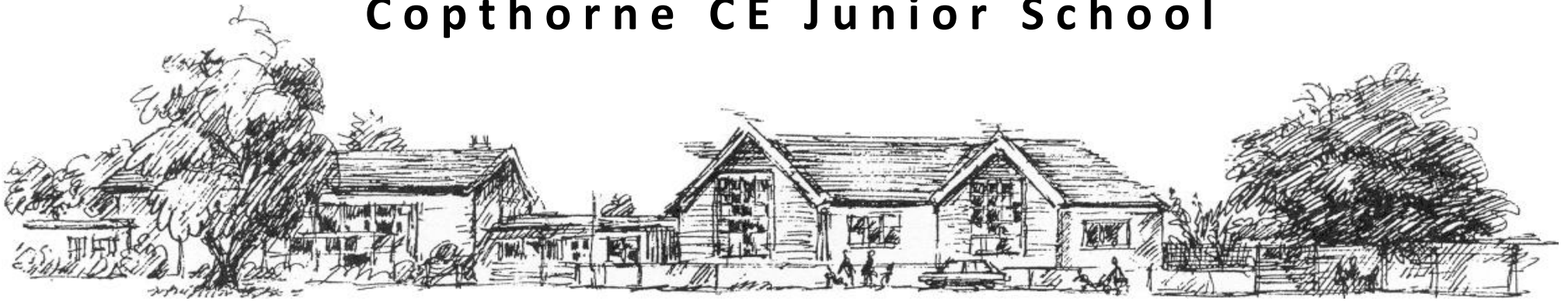


Copthorne CE Junior School



SCHOOL DEVELOPMENT PLAN 2017-18

What is a School Development Plan?

It is a document which sets out the strategies the school will adopt to secure and sustain school-wide improvement.

It brings together, in one purposeful, practical and coherent plan, national, local and school priorities, reflecting the aims and values of the school.

The SDP should link directly to the issues identified by the school's self-evaluation (SEF) and by any external evaluation, such as OfSTED, West Sussex County Advisors or HMI.

Develop the broader curriculum

To secure a balanced timetable

Offer training and support to staff in the implementation of the wider curriculum

To plan enrichment weeks in non-core subjects

BROADER CURRICULUM

Where we want to be in July 2018:

Pupils will make good progress in the core subjects whilst being offered opportunities and experience in the broader curriculum

Staff have opportunities to develop their skills and knowledge of the broader curriculum through inspirational training

Enrichment weeks offer the opportunity to cover a range of subjects at a greater depth

Able pupils are inspired and challenged in other curricular areas

Cross curricular plan consistently in place throughout the Key Stage

Show challenge in planning and in the classroom

Devise progressively more demanding tasks for the most able especially in maths

Staff understand what mastery looks like

CHALLENGE ABLE PUPILS

Where we want to be in July 2018:

Teachers are confident in teaching maths to a mastery level

Teacher have an understanding of expectations of Year 6 GDS

Some children are confident in demonstrating mastery within their year group curriculum

Books show evidence of work and teacher's marking and questioning at a higher level

Raise the school's profile with the media

Ensure effective communication in school

Develop communication with parents

RAISING THE SCHOOL'S PROFILE/COMMUNICATION

Where we want to be in July 2018:

Good communication is in place within the school

All staff take responsibility for effective communication

Two way process for communication is in place

Feedback from parents about communication is positive

Website includes all relevant information and used by all members of the school community

Good links with the community

Community members visit the school and are involved on a regular basis